

The **Language On English Unlimited** program (levels 1 through 6) uses the **Common European Framework of Reference for Languages (CEFR) Language Proficiency Scale** as the program's **ACHIEVEMENT SCALE**, as the English Unlimited program is an integrated skills, proficiency-based ESL program. For each level in the program, the scale describes what a learner who successfully completes the level should be able to do in terms of listening, speaking (using), reading and writing English. You can learn more about the CEFR Language Proficiency Scale at http://www.coe.int/t/dg4/linguistic/Cadre1_en.asp. The **Language On English Unlimited** Achievement Scale and its interpretation are provided below.

LEVEL	LEVEL DESCRIPTION & PROFICIENCY TARGET	INTERPRETATION OF ACHIEVEMENT SCALE
		LEARNERS WHO SUCCESSFULLY COMPLETE THIS LEVEL CAN ...
1	LEVEL DESCRIPTION: LOW BEGINNER PROFICIENCY TARGET: A1	<ul style="list-style-type: none"> Recognize familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they're trying to say Understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required Write simple isolated phrases and sentences
2	LEVEL DESCRIPTION: HIGH BEGINNER PROFICIENCY TARGET: A2	<ul style="list-style-type: none"> Understand sentences and frequently used expressions related to areas of their most immediate relevance Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters Read and understand short, simple texts on familiar matters which consist of high frequency everyday language Write short, simple notes and messages relating to matters in areas of immediate need
3	LEVEL DESCRIPTION: LOW INTERMEDIATE PROFICIENCY TARGET: B1	<ul style="list-style-type: none"> Understand the main points of clear standard speech on familiar, everyday subjects, provided there is an opportunity to get repetition or clarification sometimes Start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest Read and understand the main points in straightforward factual texts on subjects of personal or professional interest well enough to talk about them afterwards Write short, comprehensible connected texts on familiar subjects
4	LEVEL DESCRIPTION: HIGH INTERMEDIATE PROFICIENCY TARGET: B1+	<ul style="list-style-type: none"> Understand straightforward information about everyday, study or work-related topics Start, maintain and close a conversation on topics that are familiar or of personal interest and can help to keep it going by expressing and responding to suggestions, opinions, attitudes, advice, or feelings Read and understand the main points in a variety of texts on subjects of personal or professional interest well enough to talk about them afterwards Write about a variety of familiar subjects well enough for others to follow the story or argument
5	LEVEL DESCRIPTION: LOW ADVANCED PROFICIENCY TARGET: B2	<ul style="list-style-type: none"> Understand extended speech/lectures and follow complex lines of argument provided the topic is reasonably familiar Use English fluently, accurately and effectively on a wide range of general, academic, vocational and leisure topics, clearly marking the relationships between ideas Read with a large degree of independence, adapting style and speed of reading to different texts and purposes Write clear, detailed texts on a wide range of subjects related to personal or professional interests
6	LEVEL DESCRIPTION: HIGH ADVANCED PROFICIENCY TARGET: C1	<ul style="list-style-type: none"> Understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly Use English flexibly and effectively for social and professional purposes Understand a wide range of demanding, longer texts, and recognize implicit meaning Write clear, well-structured, detailed texts on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices