

# LANGUAGE ON

Program: **English Unlimited**  
Course: **Level 1**  
Level: **Low Beginner**  
Course Goal: **Achieve proficiency target A1 on the CEFR Language Proficiency Scale**  
Length: **1 Academic Quarter (13 weeks)**

## **Course Description and Objectives**

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. During this course, you will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore themes and topics in order to develop intercultural competence. In this introductory course, you will learn essential English vocabulary and simple grammatical structures necessary for everyday communication. Upon successful completion of the course, learners will be able to express elementary needs, understand statements, and ask simple questions. The course themes include *introductions, countries, activities, food, relationships, time, special occasions, home, clothing and jobs*.

## **Student Learning Outcomes**

After successfully completing **Language On English Unlimited Level 1**, learners will be able to:

1. Recognize familiar words and very basic phrases concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly:
  - Can understand familiar names, words and very simple sentences.
  - Can follow speech that is very slow and carefully articulated, with long pauses for them to assimilate meaning.
  - Can understand instructions addressed carefully and slowly to them and follow short, simple directions.
2. Interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they're trying to say:
  - Can ask and answer simple questions in areas of immediate need or on very familiar topics.
  - Can use simple phrases and sentences to describe where they live and people they know.
3. Understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required:
  - Can understand short, simple texts.
  - Can follow short, simple written directions.
  - Can get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.
4. Write simple isolated phrases and sentences:
  - Can write numbers and dates, their own name, nationality, address, age, date of birth or arrival in the country, such as on a hotel registration form.
  - Can ask for or pass on personal details in written form.

## **Assessment, Grades and Progression**

Your passive and active language skills will be informally assessed at the mid-point of the academic term with the Level 1 Progress Test. Your language proficiency will be formally assessed at the end of the quarter with a full-length simulated TOEIC test.

At the end of the academic term, the Level 1 Achievement Test will be administered. Your final course grade will be based on your performance on this test. Your score will be recorded as a Pass or Fail according to the following grading scheme:

Listening	Reading	Writing	Speaking
20 points	20 points	20 points	20 points

**Pass:** 56 to 80 points total

**Fail:** under 56 points total

Students who pass the course will advance to Level 2 during the next academic term. Students who fail the course must repeat Level 1 during the next academic term.

# LANGUAGE N

Program: **English Unlimited**  
Course: **Level 2**  
Level: **High Beginner**  
Course Goal: **Achieve proficiency target A2 on the CEFR Language Proficiency Scale**  
Length: **1 Academic Quarter (13 weeks)**

## Course Description and Objectives

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. During this course, you will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore themes and topics in order to develop intercultural competence. In this elementary level course, you will learn to understand basic sentences and frequently-used expressions, communicate in simple and routine tasks, and describe your background, immediate environment and areas of immediate need in simple terms. The course themes include *people, behavior, shopping, vacation, heroes, the mind, city life, change, health, achievement* and *at the movies*.

## Student Learning Outcomes

After successfully completing **Language On English Unlimited Level 2**, learners will be able to:

1. Understand sentences and frequently used expressions related to areas of their most immediate relevance:
  - Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school and leisure.
  - Can understand the main point of many radio or television programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
  - Can generally identify the topic of discussion around them that is conducted slowly and clearly.
2. Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters:
  - Can use basic sentence patterns with memorized phrases, groups of a few words and formulas in order to communicate limited information in simple everyday situations.
  - Can use some simple structures correctly.
  - Can make themselves understood in short utterances.
3. Read and understand short, simple texts on familiar matters which consist of high frequency everyday language:
  - Can find specific, predictable information in simple everyday material such as advertisements, menus, reference lists and timetables.
  - Can understand everyday signs and notices in public places, such as streets, movie theaters, restaurants, railway stations; in workplaces, such as directions, instructions, hazard warnings.
4. Write short, simple notes and messages relating to matters in areas of immediate need:
  - Can write a very simple personal letter, for example thanking someone for something.
  - Can write a series of simple phrases and sentences linked with simple connectors like *and, but* and *because*.

## Assessment, Grades and Progression

Your passive and active language skills will be informally assessed at the mid-point of the academic term with the Level 2 Progress Test. Your language proficiency will be formally assessed at the end of the quarter with a full-length simulated TOEIC test.

At the end of the academic term, the Level 2 Achievement Test will be administered. Your final course grade will be based on your performance on this test. Your score will be recorded as a Pass or Fail according to the following grading scheme:

Listening	Reading	Writing	Speaking
20 points	20 points	20 points	20 points

**Pass:** 56 to 80 points total

**Fail:** under 56 points total

Students who pass the course will advance to Level 3 during the next academic term. Students who fail the course must repeat Level 2 during the next academic term.



Program: **English Unlimited**  
 Course: **Level 3**  
 Level: **Low Intermediate**  
 Course Goal: **Achieve proficiency target B1 on the CEFR Language Proficiency Scale**  
 Length: **1 Academic Quarter (13 weeks)**

### **Course Description and Objectives**

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. During this course, you will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore themes and topics in order to develop intercultural competence. In this low intermediate level course, you will learn to understand the main points of clear standard speech on familiar, everyday subjects, provided there is an opportunity to get repetition or clarification; start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest; understand the main points in straightforward factual texts on subjects of personal or professional interest; and write short, comprehensible connected texts on familiar subjects. The course themes include *my life, let's eat, mysteries, trends, my neighborhood, goals, celebrations, once upon a time, work, staying in touch, technology and travel.*

### **Student Learning Outcomes**

After successfully completing **Language On English Unlimited Level 3**, learners will be able to:

1. Understand the main points of clear standard speech on familiar, everyday subjects, provided there is an opportunity to get repetition or clarification sometimes:
  - Can understand the main points of discussion on familiar topics in everyday situations when people speak clearly, but may sometimes need help in understanding details.
  - Can follow clearly spoken, straightforward short talks on familiar topics.
2. Start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest:
  - Can express and respond to feelings and attitudes like surprise, happiness, sadness, interest and disinterest.
  - Can give or seek personal opinions in an informal discussion with friends, agreeing and disagreeing politely.
  - Can ask for and follow detailed directions.
3. Read and understand the main points in straightforward factual texts on subjects of personal or professional interest well enough to talk about them afterwards:
  - Can find and understand the information they need in brochures, leaflets and other short texts relating to their interests.
  - Can understand the main points in short newspaper and magazine articles about current and familiar topics.
  - Can understand private letters about events, feelings and wishes.
4. Write short, comprehensible connected texts on familiar subjects:
  - Can write simple texts about experiences or events (for example about a trip), describing feelings and reactions.
  - Can write emails or text messages to friends or colleagues, relating news and giving or asking for simple information.
  - Can write very brief reports which pass on routine factual information on matters relating to their field.

### **Assessment, Grades and Progression**

Your passive and active language skills will be informally assessed at the mid-point of the academic term with the Level 3 Progress Test. Your language proficiency will be formally assessed at the end of the quarter with a full-length simulated TOEIC test.

At the end of the academic term, the Level 3 Achievement Test will be administered. Your final course grade will be based on your performance on this test. Your score will be recorded as a Pass or Fail according to the following grading scheme:

Listening	Reading	Writing	Speaking
20 points	20 points	20 points	20 points

**Pass:** 56 to 80 points total

**Fail:** under 56 points total

Students who pass the course will advance to Level 4 during the next academic term. Students who fail the course must repeat Level 3 during the next academic term.



Program: **English Unlimited**  
Course: **Level 4**  
Level: **High Intermediate**  
Course Goal: **Achieve proficiency target B1+ on the CEFR Language Proficiency Scale**  
Length: **1 Academic Quarter (13 weeks)**

### **Course Description and Objectives**

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. During this course, you will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore themes and topics in order to develop intercultural competence. In this high intermediate level course, you will learn to understand straightforward information about everyday or work-related topics, understand the main points in straightforward texts on subjects of personal or professional interest, discuss topics that are familiar or of personal interest, and write about a variety of familiar subjects. The course themes include *public and private, getting information, milestones, men and women, across cultures, business and marketing, wellbeing, what are you into?, society, money, trust, and our world.*

### **Student Learning Outcomes**

After successfully completing **Language On English Unlimited Level 4**, learners will be able to:

1. Understand straightforward information about everyday, study or work-related topics:
  - Can identify both general messages and specific details, provided people speak clearly in a familiar accent.
  - Can generally follow the main points of extended discussion if people talk clearly.
  - Can follow television programs on topics of personal interest when people speak clearly.
2. Start, maintain, and close a conversation on topics that are familiar or of personal interest and can help to keep it going by expressing and responding to suggestions, opinions, attitudes, advice, or feelings:
  - Can express opinions on abstract topics like films and music, describe reactions to them and ask other people what they think.
  - Can compare and contrast alternatives, discuss what to do, where to go, etc.
  - Can explain why something is a problem and make an effective complaint.
3. Read and understand the main points in a variety of texts on subjects of personal or professional interest well enough to talk about them afterwards:
  - Can look quickly through simple, factual texts in magazines, brochures or websites and identify information that might be of practical use.
  - Can identify the main conclusions in texts which clearly argue a point of view.
  - Can read simplified versions of novels, plus stories with a clear structure with little use of a dictionary.
4. Write about a variety of familiar subjects well enough for others to follow the story or argument:
  - Can write about familiar topics, comparing and contrasting different opinions.
  - Can write a detailed description of an experience, dream or imaginary event, including feelings and reactions.

### **Assessment, Grades and Progression**

Your passive and active language skills will be informally assessed at the mid-point of the academic term with the Level 4 Progress Test. Your language proficiency will be formally assessed at the end of the quarter with a full-length simulated TOEIC test.

At the end of the academic term, the Level 4 Achievement Test will be administered. Your final course grade will be based on your performance on this test. Your score will be recorded as a Pass or Fail according to the following grading scheme:

Listening	Reading	Writing	Speaking
20 points	20 points	20 points	20 points

**Pass:** 56 to 80 points total

**Fail:** under 56 points total

Students who pass the course will advance to Level 5 during the next academic term. Students who fail the course must repeat Level 4 during the next academic term.

# LANGUAGE N

Program: **English Unlimited**  
Course: **Level 5**  
Level: **Low Advanced**  
Course Goal: **Achieve proficiency target B2 on the CEFR Language Proficiency Scale**  
Length: **1 Academic Quarter (13 weeks)**

## Course Description and Objectives

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. During this course, you will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore themes and topics in order to develop intercultural competence. In this low advanced level course, you will learn to understand the main ideas of complex speech and text on both concrete and abstract topics, interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible without strain for either party, produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. The course themes include *community, the working week, creativity, the second self, brainpower, storytelling, design thinking, science fact and fiction, body matters, keep it legal, hungry consumers* and *points of view*.

## Student Learning Outcomes

After successfully completing **Language On English Unlimited Level 5**, learners will be able to:

1. Understand extended speech/lectures and follow complex lines of argument provided the topic is reasonably familiar:
  - Can understand most radio and television news and current affairs programs.
  - Can understand the majority of films in Standard English.
  - Can understand the main ideas of complex speech on both concrete and abstract topics delivered in Standard English, including technical discussions in their field(s) of specialization.
2. Use English fluently, accurately and effectively on a wide range of general, academic, vocational and leisure topics, clearly marking the relationships between ideas:
  - Can take an active part in discussions in familiar contexts, accounting for and sustaining their views.
  - Can communicate spontaneously with good grammatical control without much sign of having to restrict what they want to say, adopting a level of formality appropriate to the circumstances.
  - Can highlight the personal significance of events and experiences, account for and sustain their views clearly by providing relevant explanations and arguments.
3. Read with a large degree of independence, adapting style and speed of reading to different texts and purposes:
  - Have a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.
  - Can scan quickly through long and complex texts, locating relevant details.
  - Can understand specialized articles outside their field provided they can use a dictionary occasionally to confirm their interpretation of terminology.
4. Write clear, detailed texts on a wide range of subjects related to their interests:
  - Can write an essay or report, passing on information or giving reasons in support of or against a specific point of view.
  - Can write letters highlighting the personal significance of events and experiences.

## Assessment, Grades and Progression

Your passive and active language skills will be informally assessed at the mid-point of the academic term with the Level 5 Progress Test. Your language proficiency will be formally assessed at the end of the quarter with a full-length simulated TOEIC test.

At the end of the academic term, the Level 5 Achievement Test will be administered. Your final course grade will be based on your performance on this test. Your score will be recorded as a Pass or Fail according to the following grading scheme:

Listening	Reading	Writing	Speaking
20 points	20 points	20 points	20 points

**Pass:** 56 to 80 points total

**Fail:** under 56 points total

Students who pass the course will advance to Level 6 during the next academic term. Students who fail the course must repeat Level 5 during the next academic term.



# LANGUAGE N

Program: **English Unlimited** Level: **Advanced**  
Course: **Level 6** Length: **1 Academic Quarter (13 weeks)**  
Course Goal: **Achieve proficiency target C1 on the CEFR Language Proficiency Scale**

## **Course Description and Objectives**

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. During this course, learners will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore themes and topics in order to develop intercultural competence. In this advanced level course, you will learn to express yourself fluently and spontaneously; use language flexibly and effectively for social, academic and professional purposes; understand a wide range of demanding, longer texts, and recognize implicit meaning; and produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. The course themes include *lessons for life, more than a job, design for life, innovation, the magic of travel, body matters, the digital world, the music in us, window on the past, social living, reason and emotion, and mother nature.*

## **Student Learning Outcomes**

After successfully completing **Language On English Unlimited Level 6**, learners will be able to:

1. Understand extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly:
  - Can understand television programs and films without too much effort.
  - Can recognize a wide range of idiomatic expressions and colloquialisms.
  - Can understand enough to follow extended speech on abstract and complex topics beyond their own field, though they may need to confirm occasional details.
2. Use English flexibly and effectively for social and professional purposes:
  - Can formulate ideas and opinions with precision and relate their contribution effectively to those of other speakers.
  - Have a good command of a broad range of language.
  - Can consistently maintain a high degree of grammatical accuracy; errors are uncommon and generally corrected when they do occur.
  - Can produce clear, smoothly flowing, well-structured speech, showing controlled use of organizational patterns, connectors and cohesive devices.
3. Understand a wide range of demanding, longer texts, and recognize implicit meaning:
  - Can understand long and complex factual and literary texts, appreciating distinctions of style.
  - Can understand specialized articles and longer technical instructions, even when they do not relate to their field.
4. Write clear, well-structured, detailed texts on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices:
  - Can express themselves in clear, well-structured texts, expressing points of view at some length.
  - Can write detailed expositions of complex subjects in an essay or a report, underlining what they consider to be the salient issues.
  - Can write different kinds of texts in a style appropriate to the reader in mind.

## **Assessment, Grades and Progression**

Your passive and active language skills will be informally assessed at the mid-point of the academic term with the Level 6 Progress Test. Your language proficiency will be formally assessed at the end of the quarter with a full-length simulated TOEIC test.

At the end of the academic term, the Level 6 Achievement Test will be administered. Your final course grade will be based on your performance on this test. Your score will be recorded as a Pass or Fail according to the following grading scheme:

Listening	Reading	Writing	Speaking
20 points	20 points	20 points	20 points

**Pass:** 56 to 80 points total

**Fail:** under 56 points total

Students who pass the course graduate from the Language On English Unlimited Program and may elect to take the optional TOEFL Module during the next academic term. Students who fail the course must repeat level 6 during the next academic term.



Program: **English Unlimited** Course: **Pronunciation** Length: **1 Academic Quarter (13 weeks)**

Course Goal: **Acquire good control of the pronunciation of Standard American English**

**Course Description and Objectives**

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. The Pronunciation module is suitable for learners who have successfully completed English Unlimited Level 6 and wish to improve their English pronunciation and oral communication skills. This course is designed to help you refine your English pronunciation skills in order to communicate successfully in English with minimal negative impact due to non-native pronunciation errors. During this course, you will work on improving your pronunciation of English sounds and syllables; minimizing non-native pronunciation errors related to stress and intonation in words, sentences and thought groups; improving your pronunciation of connected speech; and acquiring more native-like pronunciation of the vowel and consonant sounds of Standard American English.

**Student Learning Outcomes**

After completing the **Language On English Unlimited Pronunciation Module**, learners will be able to:

1. Develop an **individual pronunciation profile** by:
  - Determining their pronunciation priorities
  - Exploring and articulating reasons for improving their pronunciation, including conducting a pronunciation self-assessment.
  - Setting realistic personal pronunciation goals for the course and beyond
2. Improve their pronunciation of English **sounds and syllables** by:
  - Learning the difference between and properly pronouncing voiceless and voiced sounds
  - Acquiring more native-like pronunciation of grammatical endings
  - Reducing pronunciation errors by understanding the effect of grammatical endings on the number of syllables in a word and the importance of linking the end of one word to the beginning of the next word in a phrase
3. Minimize non-native pronunciation errors related to **stress and intonation** in words, sentences and thought groups by:
  - Acquiring more native-like word stress in nouns, verbs and numbers
  - Learning where to stress words with common suffixes and how to pronounce longer (multisyllabic) words
  - Learning basic rhythm patterns in phrases and sentences
  - Learning how to divide the stream of speech into thought groups
  - Understanding the concept of focus words and applying this understanding to improved stress and intonation
  - Recognizing and using falling and rising intonation patterns, including final intonation
4. Improve their pronunciation of **connected speech** by:
  - Linking or connecting words within thought groups
  - Identifying common sound changes when words are connected in the stream of speech
  - Accurately pronouncing consonant clusters at the beginning and ending of words, including effectively using strategies for simplifying consonant clusters
5. Acquire more native-like pronunciation of the **vowel and consonant sounds** of Standard American English by:
  - Understanding the vowel and consonant systems of Standard American English
  - Identifying and correcting common errors in the pronunciation of vowel and consonant phonemes

**Assessment**

Your instructor will informally assess your progress throughout the course to ensure that you are meeting the course objectives. In addition, the instructor will give you feedback about your performance and provide detailed advice for improvement at the end of each section of the course.

At the end of the academic term, the Pronunciation Module Achievement Test will be administered. Your final course grade will be based on your performance on this test. Your score will be recorded as a Pass or Fail according to the following grading scheme:

Individual Profile	Sounds and Syllables	Stress and Intonation	Connected Speech	Vowels and Consonants
0-10 points	0-20 points	0-20 points	0-10 points	0-20 points

**Pass:** 56 to 80 points total

**Fail:** under 56 points total



Program: **English Unlimited**

Course: **TOEFL iBT**

Length: **1 Academic Quarter (13 weeks)**

Course Goal: **Achieve a score of 80 or higher on the TOEFL iBT**

**Course Description and Objectives**

The Language On English Unlimited program is an intensive group ESL course for learners who need to acquire practical language proficiency. The TOEFL iBT module is suitable for learners who have successfully completed English Unlimited Level 6 and wish to prepare for the TOEFL iBT (an English proficiency test). This course is designed to help you refine your advanced English skills in order to achieve a successful score on the TOEFL iBT (Test of English as a Foreign Language internet-based test). During this course, you will work on improving your reading comprehension skills, academic writing skills, note-taking skills, listening comprehension skills and speaking skills, and on becoming thoroughly familiar with the structure, format, and content of the four sections of the TOEFL iBT.

**Student Learning Outcomes**

After completing **Language On English Unlimited TOEFL iBT**, learners will be able to:

1. Listen to conversations in academic settings and to lectures from various subjects, then answer questions about the content, organization, and delivery of speech of passage:
  - Is able to take effective notes on the main idea, major points, and important details and transitions
  - Is able to understand introductions, supporting details, digressions, and conclusions
  - Can recognize the speaker’s attitude based on tone and context clues
  - Can identify the purpose or function of selected speech from the lecture or conversation
  - Can connect information, draw conclusions, make inferences and understand relationships between ideas
2. Speak successfully both inside and outside the classroom on topics that are familiar (independent tasks) and those that require a response to newly-presented written and/or spoken content (integrated tasks):
  - Can respond to the task with a topic statement and enough details, examples, and explanations to fully support the topic statement (*Independent Speaking Tasks*)
  - Can take notes on the main idea, major points, and important details and transitions from reading and/or listening passages in order to effectively respond to the prompt (*Integrated Speaking Tasks*)
  - Is able to deliver a spoken summary of the material(s) and provide adequate supporting details, examples, and explanations in order to address the prompt (*Integrated Speaking Tasks*)
3. Read university-level academic passages of 500-700 words from various academic subjects and then answer questions about the content and organization of each passage:
  - Can understand the general topic of the text and find main ideas and important facts and details
  - Is able to identify the purpose, organization, structure, and relationships between ideas
  - Can make inferences about what is implied in a passage
4. Write essays according to the conventions of academic English that are well organized, well developed, unified, coherent, and on topic according to the nature of the assignment (independent or integrated):
  - Is able to plan the essay by generating a thesis statement and creating an outline (*Independent Writing Task*)
  - Can write an introduction, unified supporting paragraphs that have one controlling idea each, and a conclusion that together demonstrate a logical progression of ideas in support of the thesis (*Independent Writing Task*)
  - Can read a text, then take notes on a listening passage in order to identify the main ideas, supporting details, and underlying relationship between the two sets of materials (*Integrated Writing Task*)
  - Can write a summary explaining how the listening is related to the reading passage using appropriate sentence structures, organization, and transitions (*Integrated Writing Task*)

**Assessment**

Although this course is not graded for pass or fail purposes, your instructor will informally assess your progress throughout the course to ensure that you are meeting the course objectives. In addition, the instructor will give you feedback about your performance and provide detailed advice for improvement.

At the end of the academic quarter, you will be formally assessed by taking a full-length computer-simulated TOEFL iBT. Your score will be reported according to the following scoring system:

Listening	Speaking	Reading	Writing
0-30 points	0-30 points	0-30 points	0-30 points