

Program: **Online English**

Course: **TOEFL**

Length: **1 Academic Quarter**

Course Goal: **Improve your score on the TOEFL iBT**

Course Description and Objectives

The Premium Languages Online English program is an intensive, online group English course for learners from around the world who need to acquire practical English proficiency from the comfort and convenience of their own homes. During this fully online course, you will participate in interesting and relevant class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore themes and topics in order to develop intercultural competence. The TOEFL iBT course is suitable for learners who have successfully completed Online English Level 6 and wish to prepare for the TOEFL iBT (an English proficiency test). This course is designed to help you refine your advanced English skills in order to achieve a successful score on the TOEFL iBT (Test of English as a Foreign Language internet-based test). During this course, you will work on improving your reading comprehension skills, academic writing skills, note-taking skills, listening comprehension skills and speaking skills, and on becoming thoroughly familiar with the structure, format, and content of the four sections of the TOEFL iBT.

Student Learning Outcomes

After successfully completing **Premium English Online TOEFL**, learners will be able to:

1. Listen to conversations in academic settings and to lectures from various subjects, then answer questions about the content, organization, and delivery of speech of passage:
 - Is able to take effective notes on the main idea, major points, and important details and transitions
 - Is able to understand introductions, supporting details, digressions, and conclusions
 - Can recognize the speaker's attitude based on tone and context clues
 - Can identify the purpose or function of selected speech from the lecture or conversation
 - Can connect information, draw conclusions, make inferences and understand relationships between ideas
2. Speak successfully both inside and outside the classroom on topics that are familiar (independent tasks) and those that require a response to newly-presented written and/or spoken content (integrated tasks):
 - Can respond to the task with a topic statement and enough details, examples, and explanations to fully support the topic statement (*Independent Speaking Tasks*)
 - Can take notes on the main idea, major points, and important details and transitions from reading and/or listening passages in order to effectively respond to the prompt (*Integrated Speaking Tasks*)
 - Is able to deliver a spoken summary of the material(s) and provide adequate supporting details, examples, and explanations in order to address the prompt (*Integrated Speaking Tasks*)
3. Read university-level academic passages of 500-700 words from various academic subjects and then answer questions about the content and organization of each passage:
 - Can understand the general topic of the text and find main ideas and important facts and details
 - Is able to identify the purpose, organization, structure, and relationships between ideas
 - Can make inferences about what is implied in a passage
4. Write essays according to the conventions of academic English that are well organized, well developed, unified, coherent, and on topic according to the nature of the assignment (independent or integrated):
 - Is able to plan the essay by generating a thesis statement and creating an outline (*Independent Writing Task*)
 - Can write an introduction, unified supporting paragraphs that have one controlling idea each, and a conclusion that together demonstrate a logical progression of ideas in support of the thesis (*Independent Writing Task*)
 - Can read a text, then take notes on a listening passage in order to identify the main ideas, supporting details, and underlying relationship between the two sets of materials (*Integrated Writing Task*)
 - Can write a summary explaining how the listening is related to the reading passage using appropriate sentence structures, organization, and transitions (*Integrated Writing Task*)

Assessment and Progression

Your passive and active language skills will be informally assessed by your course instructor as your progress through the course. You will advance to the next level in the program when your instructor determines that you have met the course's learning objectives.

Certificate of Completion

All students who participate in the course will receive an official Premium Languages Certificate of Completion to document their new English skills.